



SATHYABAMA MGR MALIGAI
11 & 13, Durgabai Deshmukh Road, RA Puram, Chennai - 28
An ISO 9001:2015 CERTIFIED INSTITUTION
Affiliated to the University of Madras

DR.MGR JANAKI COLLEGE OF ARTS AND SCIENCE FOR WOMEN

DEPARTMENT OF BIOINFORMATICS AND CLINICAL TRAIL MANAGEMENT (NON- MEDICAL)



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Curriculum and Syllabus for M.Sc. Bioinformatics – Clinical Trial Management (NON-MEDICAL)

(With effect from the Academic Year 2023-24)

Note: The Board of Studies in Bioinformatics (PG) designed the syllabus as per Common Model Syllabus provided by TANSCHE based on Learning Outcome based Curriculum Framework (LOCF) as prescribed by the UGC.

| TANSCHE R | EGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR POSTGRADUATE EDUCATION | | | | |
|-----------------------|--|--|--|--|--|
| Programme | M.Sc. BIO-INFORMATICS - CLINICAL TRIAL MANAGEMENT | | | | |
| | (NON-MEDICAL) | | | | |
| Programme Code | | | | | |
| Duration | 2 years for PG | | | | |
| Programme | PO1: Problem Solving Skill | | | | |
| Outcomes (Pos) | Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context. PO2: Decision Making Skill | | | | |
| | Foster analytical and critical thinking abilities for data-based decision-making. | | | | |
| | PO3: Ethical Value | | | | |
| | Ability to incorporate quality, ethical and legal value-based perspectives to al organizational activities. | | | | |
| | PO4: Communication Skill | | | | |
| | Ability to develop communication, managerial and interpersonal skills. | | | | |
| | PO5: Individual and Team Leadership Skill | | | | |
| | Capability to lead themselves and the team to achieve organizational goals. PO6: Employability Skill | | | | |
| | Inculcate contemporary business practices to enhance employability skills in the competitive environment. | | | | |
| | PO7: Entrepreneurial Skill | | | | |
| | Equip with skills and competencies to become an entrepreneur. | | | | |
| | PO8: Contribution to Society | | | | |
| | Succeed in career endeavors and contribute significantly to society. | | | | |



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| POS | Multicu | Itura | compe | tence |
|-----|---------|-------|-------|-------|
| | | | | |

Possess knowledge of the values and beliefs of multiple cultures and a global perspective.

PO 10: Moral and ethical awareness/reasoning

Ability to embrace moral/ethical values in conducting one's life.

Programme Specific Outcomes (PSOs)

PSO1 – Placement

To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.

PSO 2 - Entrepreneur

To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.

PSO3 – Research and Development

Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.

PSO4 – Contribution to Business World

To produce employable, ethical and innovative professionals to sustain in the dynamic business world.

PSO 5 – Contribution to the Society

To contribute to the development of the society by collaborating withstakeholders for mutual benefit.





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| Semester-I | Credit | Hours | Semester-II | Credit | Hours | Semester-III | Credit | Hours | Semester-IV | Credit | Hours |
|---|--------|-------|---|--------|-------|--|--------|-------|--|--------|-------|
| 1.1. Core-I | 5 | 7 | 2.1. Core-IV | 5 | 6 | 3.1. Core-VII | 5 | 6 | 4.1. Core-XI | 5 | 6 |
| 1.2 Core-II | 5 | 7 | 2.2 Core-V | 5 | 6 | 3.2 Core-VII | 5 | 6 | 4.2 Core-XII | 5 | 6 |
| 1.3 Core – III | 4 | 6 | 2.3 Core – VI | 4 | 6 | 3.3 Core – IX | 5 | 6 | 4.3 Project withviva voce | 7 | 10 |
| 1.4 Discipline Centric Elective -I | 3 | 5 | 2.4 Discipline Centric Elective – III | 3 | 4 | 3.4 Core – X | 4 | 6 | 4.4Elective - VI (Industry / Entrepreneur ship) 20% Theory 80% Practical | 3 | 4 |
| 1.5 Generic Electiv e-II: | 3 | 5 | 2.5 Generic Elective - IV: | 3 | 4 | 3.5 Discipline Centric Elective - V | 3 | 3 | 4.5 Skill Enhan cemen t course / Profes sional Competency Skill | 2 | 4 |
| | | | 2.6 SEC-I | 2 | 4 | 3.6 SEC-II | 2 | 3 | 4.6 Extension Activity | 1 | |
| | | | | | | 3.7 Internship/ Indust rial Activit | 2 | - | , | | |
| | 20 | 30 | | 22 | 30 | | 26 | 30 | | 23 | 30 |



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Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credits and Hours Distribution System

for all Post – Graduate Courses including Lab Hours

First Year – Semester – I

| Part | List of Courses | Credits | No. of |
|------|-----------------|---------|--------|
| | | | Hours |
| | Core – I | 5 | 7 |
| | Core – II | 5 | 7 |
| | Core – III | 4 | 6 |
| | Elective – I | 3 | 5 |
| | Elective – II | 3 | 5 |
| | | 20 | 30 |

Semester-II

| Part | List of Courses | Credits | No. of Hours |
|------|------------------------------------|---------|-----------------|
| | Core – IV | 5 | 6 |
| | Core – V | 5 | 6 |
| | Core – VI | 4 | 6 |
| | Elective – III | 3 | 4 |
| | Elective – IV | 3 | 4 |
| | Skill Enhancement Course [SEC] – I | 2 | 4 |
| | | 22 | 30 |

Second Year – Semester – III

| Part | List of Courses | Credits | No. of |
|------|--|---------|--------|
| | | | Hours |
| | Core – VII | 5 | 6 |
| | Core – VIII | 5 | 6 |
| | Core – IX | 5 | 6 |
| | Core (Industry Module) – X | 4 | 6 |
| | Elective – V | 3 | 3 |
| | Skill Enhancement Course – II | 2 | 3 |
| | Internship / Industrial Activity [Credits] | 2 | - |
| | | 26 | 30 |

Semester-IV

| Part | List of Courses | Credits | No. of Hours |
|------|--|---------|-----------------|
| | Core – XI | 5 | 6 |
| | Core – XII | 5 | 6 |
| | Project with VIVA VOCE | 7 | 10 |
| | Elective – VI (Industry Entrepreneurship) | 3 | 4 |
| | Skill Enhancement Course – III / Professional Competency Skill | 2 | 4 |
| | Extension Activity | 1 | - |
| | | 23 | 30 |





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First Year Semester – I

| List of Courses | Credits | No. of |
|---|---------|--------|
| | | Hours |
| 421C1A: Core – I - STRUCTURE, SYNTHESIS, REGULATION & | 5 | 7 |
| CELLULAR FUNCTIONS OF MACROMOLECULES | | |
| 421C1B: Core – II - PRINCIPLES OF BIOTECHNOLOGY | 5 | 7 |
| 421C1C: Core – III - APPLICATION OF PROGRAMMING FOR | 4 | 6 |
| BIOLOGY-I (PRACTICALS) | | |
| 421E1A: Elective – I - MATHEMATICAL & STATISTICAL | 3 | 5 |
| METHODS FOR BIOLOGISTS (OR) | | |
| 421E1B: Elective-I - PRINCIPLES OF COMPUTATIONAL | | |
| BIOLOGY AND BIOLOGICAL DATABASES | | |
| 421E1C: Elective – II - CELL BIOLOGY | 3 | 5 |
| | 20 | 30 |

Semester-II

| List of Courses | Credits | No. of |
|---|---------|--------|
| | | Hours |
| 421C2A: Core – IV - BASIC PRINCIPLES OF CLINICAL TRIALS | 5 | 6 |
| 421C2B: Core – V - GENOMICS AND PROTEOMICS | 5 | 6 |
| 421C2C: Core – VI - PRACTICALS RELATED TO PAPERS I & II | 4 | 6 |
| 421E2A: Elective — III - APPLICATION OF PROGRAMMING FOR | 3 | 4 |
| BIOLOGY– II | | |
| 421E2B: Elective – IV - PHARMACOGENOMICS | 3 | 4 |
| 421S2A: Skill Enhancement Course [SEC] – I BIOINFORMATICS AND | 2 | 4 |
| DRUG DESIGN | | |
| | 22 | 30 |

Second Year - Semester - III

| List of Courses | Credits | No. of |
|--|---------|--------|
| | | Hours |
| 521C3A: Core – VII - MOLECULAR MODELING, METHODS AND | 5 | 6 |
| APPLICATIONS | | |
| 521C3B: Core – VIII - CHEMINFORMATICS | 5 | 6 |
| 521C3C: Core – IX - DATA MANAGEMENT AND REGULATORY | 5 | 6 |
| REQUIREMENTS OF CLINICAL TRIAL | | |
| 521C3D: Core (Industry Module) – X TOOLS AND THEIR | 4 | 6 |
| APPLICATION IN BIOINFORMATICS (PRACTICALS) | | |
| 521E3A: Elective – V - MEDICAL INFORMATICS | 3 | 3 |
| 521S3A: Skill Enhancement Course – II | 2 | 3 |
| POTENTIAL APPLICATIONS AND COMMERCIAL ASPECTS OF | | |
| BIOINFORMATICS | | |
| 521S3B: Internship / Industrial Activity [Credits] | 2 | - |
| | 26 | 30 |





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Semester-IV

| List of Courses | Credits | No. of |
|--|---------|--------|
| | | Hours |
| 521C4A: Core – XI - ADVANCED TOPICS IN BIOINFORMATICS | 5 | 6 |
| 521C4B: Core – XII - TOOLS AND THEIR APPLICATIONS IN | 5 | 6 |
| BIOINFORMATICS (PRACTICALS) | | |
| 521C4C: Project with VIVA VOCE | 7 | 10 |
| 521E4A: Elective – VI - SYSTEMS BIOLOGY: METHODS AND | 3 | 4 |
| APPLICATIONS (OR) | | |
| 521E4B: Elective-VI - MICROARRAY TECHNOLOGIES AND ITS | | |
| APPLICATIONS | | |
| 521S4A: Skill Enhancement Course – III / Professional Competency | 2 | 4 |
| Skill - Coaching classes for Joint CSIR-UGC NET for Junior | | |
| Research Fellowship (JRF) and for Lectureship (LS) and | | |
| Biotechnology Eligibility Test (BET) for DBT-JRF. | | |
| 521V4A: Extension Activity | 1 | - |
| | 23 | 30 |

Total 91 Credits for PG Courses





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LEARNING OUTCOME:

| Programme Name | | M.Sc BIOINFORMATICS AND CLINICAL TRIAL MANAGEMENT | |
|--|----------------|---|---|
| Shift | | I | |
| Course Name | Course Code | Course Outcome | |
| | • | SEMESTER I | |
| Structure, Synthesis, Regulation & Cellular Functions Of Macromolecules | 421C1A | 1. Understand the Basic structure and functions of important biomolecules 2. Gain knowledge on the process of DNA replication, RNA synthesis and translation processes at the eukaryotic levels 3. Understand the importance of the genetic material and the consequence of mutation. 4. Understand the eukaryotic mechanism 5. Comparing the prokaryotic and Eukaryotic process. | https://egovernance.unom.ac.in/syllab uspg2324/pdf/421C1A.pdf?17028419 68 |
| Principles Of Biotechnology | 421C1B | Students gain knowledge about the genetic engineering process and its applications Students Gain insight about nanotechnology, Antisense technology, hybridoma and DNA fingerprinting techniques. Understanding of PCR, its modifications and current applications in various fields. Gain insight about Nanotechnology, nanoparticles and its applications in various fields Understanding bioethics and societal concerns about GMOs. | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421C1B.pdf?278103 374 |
| Application Of Programming For Biology-I | 421C1C | Learn the basics of programming. Relate the necessity for programming in biology Handling biological concepts with C++ and Java and Unix scripts Skills to Create, update, retrieve and Manage data, Handle files and databases Clear understanding and usage of SQL Language | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421C1C.pdf?174026 9747 |





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| | | 1 7 1 . 11 1 | 1 |
|--|--------|--|---|
| Principles Of Computational Biology And Biological Databases | 421E1B | Better understanding of the bioinformatics concepts Emphasis the application of bioinformatics and biological databases Perform a complete analysis of the genes and protein Problem solving in real research problems Understand the evolutionary concepts related to biological query | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421E1A.pdf?586249 509 |
| Mathematical & Statistical Methods For Biologists | 421E1A | Students have an enhanced knowledge and understanding of mathematical modeling and statistical methods in the analysis of biological systems Students assess biological inferences that rest on mathematical and statistical arguments Students analyze data from experiments and draw sound conclusions about the underlying processes using their understanding of mathematics and statistics. | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421E1B.pdf?181245 725 |
| Cell Biology | 421E1C | Understand the basics and insights of cell and its components Understand the structure, properties and functions of various cells and biological molecules Understand the pathways, interaction and regulation between the cells and the biological molecules | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421E1C.pdf?188588 9590 |
| | | SEMESTER II | |
| Basic Principles Of Clinical Trials | 421C2A | Explain the regulatory requirements for conducting clinical trial Describe in detail about various types of clinical trial designs Explain the responsibilities of key players involved in clinical trials Describe the documentational requirements for Clinical trials Explain Adverse drug reaction and its management | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421C2A.pdf?141054 5830 |





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| Conomics And | 421C2B | 1.Acquire knowledge and understanding of | https://agovarnongs.unom.og.in/s11s |
|--|--------|--|---|
| Genomics And Proteomics | 421C2B | the fundamentals of genomics and proteomics. 2. Understand the latest techniques in NGS 3. Gain the knowledge in metabolomics and the applications in various applied areas of biology 4. Gain insight into Structural genomics, Mass spectrometry and its applications 5. Gains knowledge concerning genomics & proteomics and their applications. | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421C2B.pdf?209530 0584 |
| Practicals Related To Papers I & Ii | 421C2C | Students will demonstrate a core knowledge base in the theory and practice of Biochemistry and Molecular Biology Students will function successfully in the laboratory and use safe laboratory practices. Develop observational skills Demonstrate understanding of their theoretical basis Perform experiment design and analyze the results | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421C2C.pdf?112065 4935 |
| Application Of Programming For Biology– Ii | 421E2A | Relate the necessity for programming in biology Handling biological concepts with Python and R scripts Apply programming to analyse genomic sequences Gain efficient programming skills Perform genomic data analysis | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421E2A.pdf?148246 9745 |
| Pharmacogenomics | 421E2B | Understanding of the principles of human genetics and genomics Apply to improving the problems in drug therapy optimization and patient care. Providing basic understanding of the discipline of pharmacogenomics. Understanding the genetic basis of variability in drug response. Evaluate the drug efficacy and toxicity, adverse drug reactions and drug-d interaction | https://egovernance.unom.ac.in/sylla buspg2324/pdf/421E2B.pdf?189273 2906 |





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| | SEMESTER III | | | | | |
|---|--------------|---|---|--|--|--|
| Molecular Modeling, Methods and Applications | MH23A | Gain insight on the molecular dynamics and Monte Carlo simulation methods. Understand energy simulation methods and its importance in drug action On successful completion of the course, the student will be able to perform protein structure prediction Apply molecular modeling and molecular dynamics methods to study structure from sequence Gain insights on protein-ligand docking and knowledge-based scoring functions | | | | |
| Cheminformatics | MH23B | Understanding of fundamentals of cheminformatics and its applications Understands the concepts in cheminformatics Student is expected to achieve a good grasp of the concepts and applications of cheminformatics | https://egovernance.unom.ac.in/ugsyll abus/pg/MBI-SY.pdf?t=542636724 | | | |
| Data Management And Regualatory Requirements Of Clinical Trial | MH23C | Students will gain knowledge about various regulatory bodies governing clinical trial, GCP and GLP guidelines Investigate new drug process and handling of clinical trial data Understand Ethical and safety considerations Evaluate animal toxicity procedures Applying guidelines in animal studies | | | | |
| Tools And Their Application In Bioinformatics (Practicals) | | On Successful completion of the course, the student will be able to Understand the importance of structural studies in bioinformatics Gain an insight about the forces that determines the structure of biological macromolecules Apply the knowledge gained to interpret the properties of biological macromolecules Apply molecular docking and analyze the interactions | | | | |





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| Medical Informatics | MH43A | Students understand the health informatics concepts. Gains an insight on the health care findings with data visualizations Identifies standards for exchange of health information. Analyze technologies for the management of health information. Effective use of biomedical data, information, and knowledge. | |
|---|-------|--|---|
| Potential Applications And Commercial Aspects Of Bioinformatics | МН33А | To get introduced to the basic concepts of Bioinformatics To understand the basics of sequence alignment and analysis. To gain knowledge about various concepts employed in drug discovery. To analyze the biological data. Evaluating the applications towards personalized medicine. | |
| | | SEMESTER IV | |
| Advanced Topics In Bioinformatics | | Understand the application of information technology to immunology Study informatics-based approaches for prediction of epitopes and immunodiagnostic tools. Students will be able to analyze the raw reads of sequences Learns information about the methods used in immunological bioinformatics Apply genomic and proteomic datasets in research. | https://egovernance.unom.ac.in/ugsyllabus/pg/MBI-SY.pdf?t=542636724 |
| Systems Biology: Methods And Applications | | Understand the concepts and insights of systems biology Analyze and model various biological models Apply practical handling in systems biology online tools Analyze the biological aspects efficiently Designing a new organism through modeling network concepts | |





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| Microarray | 1. Students understand the mechanism in | |
|--------------------------------------|---|--|
| Technologies And Its Applications | microarray technology 2. Students understand the steps involved in microarray technology 3. Helps in understanding the various | |
| | applications of this technology 4. Helps in personalizing the treatment of different disease 5. The interpretation of a typical microarray is possible. | |







ASSESSMENT PATTERN

CORE PAPERS, ELECTIVE PAPERS AND EXTRA DISCIPLINARY PAPERS

INTERNAL ASSESSMENT: 25 Marks

EXTERNAL ASSESSMENT: 75 Marks

TOTAL: 100 Marks

METHOD OF EVALUATION

| Internal | Assessmen | nt | End | semester | Total |
|----------|-----------|-----------------------------|-------|----------|-------|
| Test 1 | Test 2 | Other components | exams | | |
| | | (Seminars/quiz/assignments) | | | |
| 10 | 10 | 5 | 75 | | 100 |

INTERNAL ASSESSMENT PATTERN

| Attendance (5 Marks) | | Seminar | Assignment | Test | Total | |
|----------------------|-------|---------|------------|-----------|------------|----|
| | | | (5 Marks) | (5 Marks) | (10 Marks) | 25 |
| 90-100 | 80-90 | 70-80 | | | | |
| | | | | | | |

EXTERNAL ASSESSMENT

| End | Semester | External | University | Examination: | 75 MARKS | Duration 3 | Hours |
|-----|----------|----------|------------|---------------------|-----------------|-------------------|-------|
|-----|----------|----------|------------|---------------------|-----------------|-------------------|-------|

| Dort A | (10 V 1-10) | A newer ony | 10 out of 12 | Questions | 1_12 |
|-----------|--------------------|-------------|-----------------|-----------|------|
| Pari - A. | -(IUX I=IU | Answer anv | ' IU OIII OI IZ | Onestions | 1-12 |

 \square Part -B-(5X5=25) Answer any 5 out of 7 Questions 13-19

□ Part -C-(4X10=40) Answer any 4 out of 6 Questions 20-25

QUESTION PAPER PATTERN

| Subject Name | Marks | Total |
|----------------------------|---|-------|
| Core, Elective, Extra | | 75 |
| Disciplinary, Soft skills, | PART- A: 10 out of $12 = 10 \times 1 = 10 \text{ marks}$ | |
| | | |
| | PART- B: 5 out of $7 = 5 \times 5 = 25$ marks | |
| | | |
| | PART- C: 3 out of $5 = 4 \times 10 = 40$ marks | |